

Communicating and Amplifying
Your Research to the Public and to Media
November 2021

UCDAVIS

Hello!



MELISSA BLOUIN

Director of News & Media Relations UC Davis Strategic Communications

SALLIE POGGI

Director of Social Media

UC Davis Strategic Communications

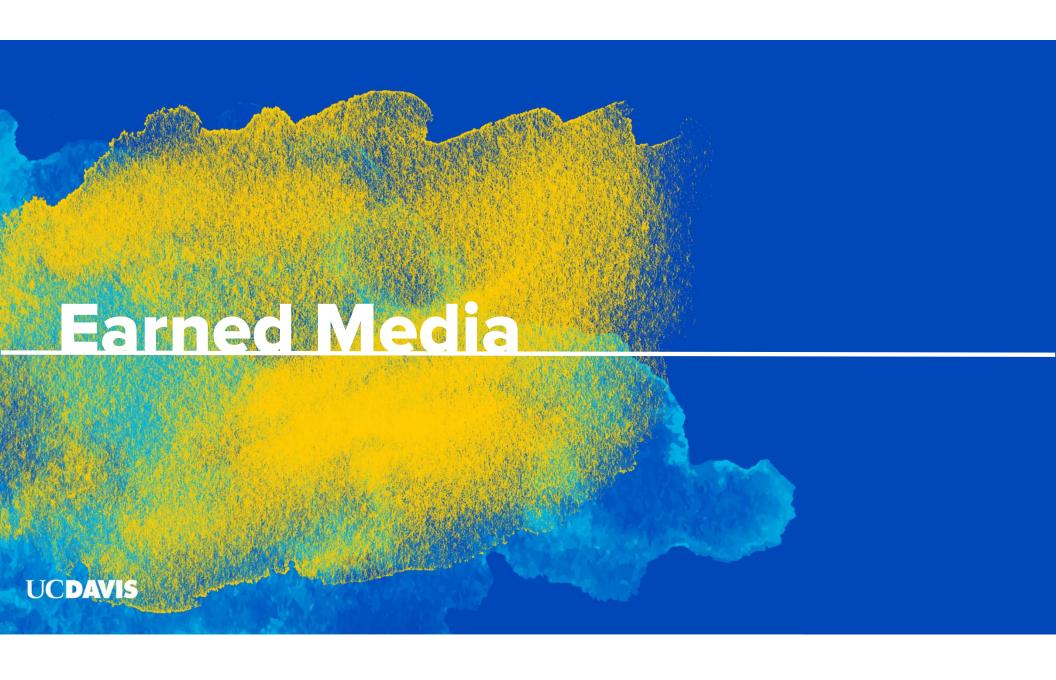
UCDAVIS

Today we will cover:

- How to engage with earned media
 - Understanding the landscape
 - Telling your story
 - Communication techniques
- Engaging with the public on social media
 - Managing the risks
 - Values
 - Tips
- Q&A
- Resources and extended support





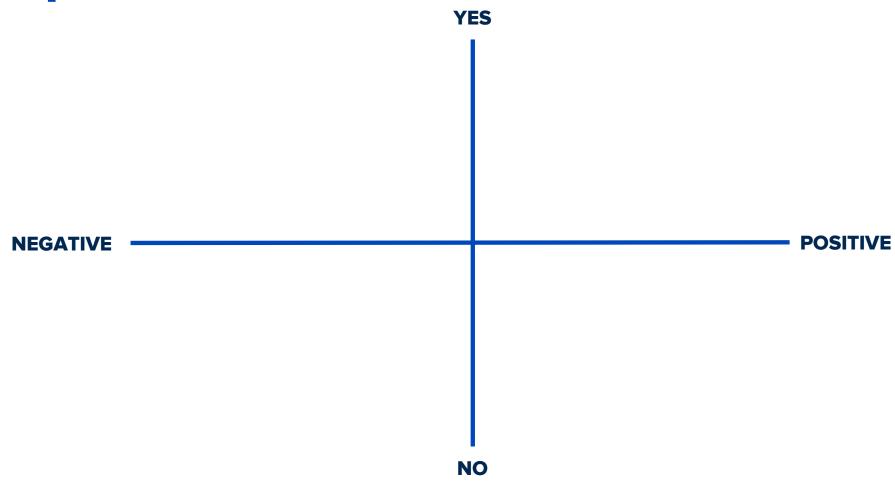


Time for You to Chime In

- Who has experience with earned media?
- Was your experience positive or negative?
- If you have not had personal experience with the media, do you have positive or negative feelings about the media?



Experience with the Media



Guessing Game

Do the listed values represent:

A) Journalistic Ethics
or
B) The Academic Process

FAIRNESS
IMPARTIALITY
TRANSPARENCY
ACCURACY
VERIFICATION

The Media Landscape





Do I represent the University?

Yes

- Speaking about your research and expertise
- Op-eds applying your expertise
- Lab or center research

No

- Endorsements for products or services
- Expressing your personal opinions
- On administrative issues

Tell Your Story

- 1. Audience
- 2. Planning
- 3. Tell it!
- 4. Follow up
- 5. Review



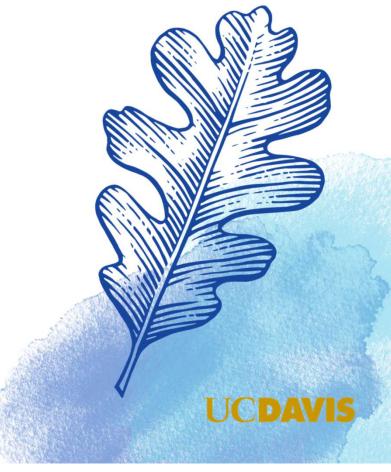
Define Your Audience

- Who are they?
 - Not "The Public"
- Where are they?
 - Not always in "The Media"
- What do they need to know?
 - Not always what you think
- How will you tell them?
 - Let's explore this!

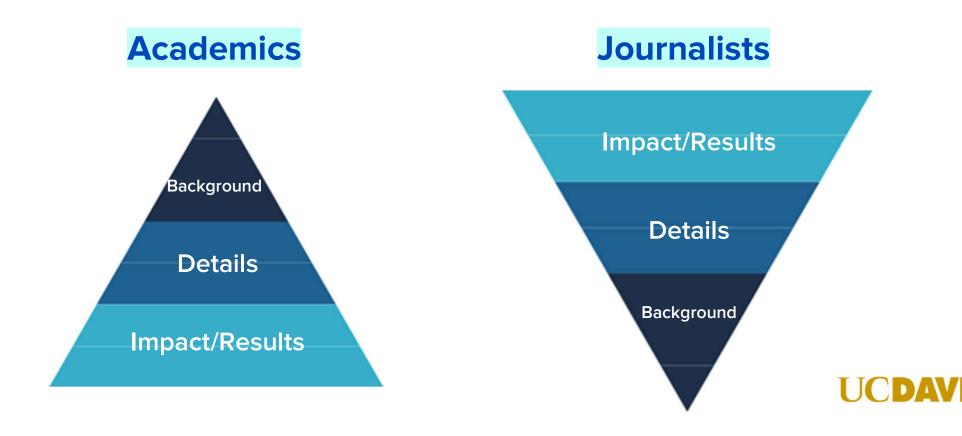


Preparation and Practice

- Do a little research
- Develop your talking points
- Anticipate questions
- Develop responses
- Practice



Messaging Pyramid



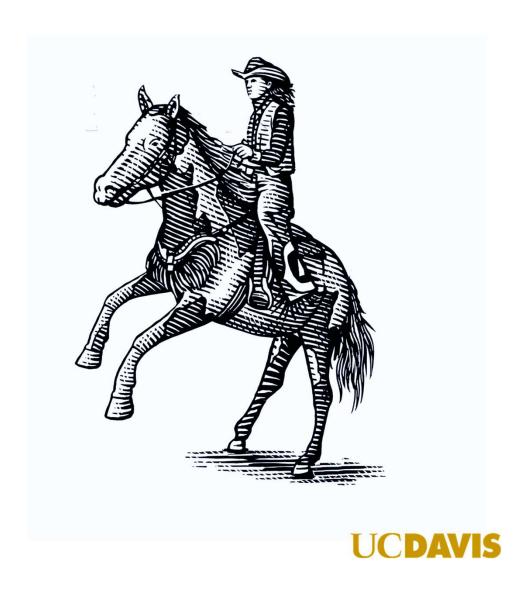
Communication Techniques

- Think 3-9-27
- Bridging
- Repetition
- Stay positive



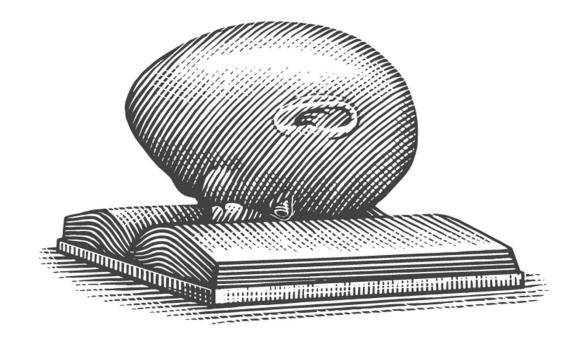
Follow It Up

- Email
 - Thank you
 - Information
 - Any resources
- Rewrite answers
- Provide any clarifications

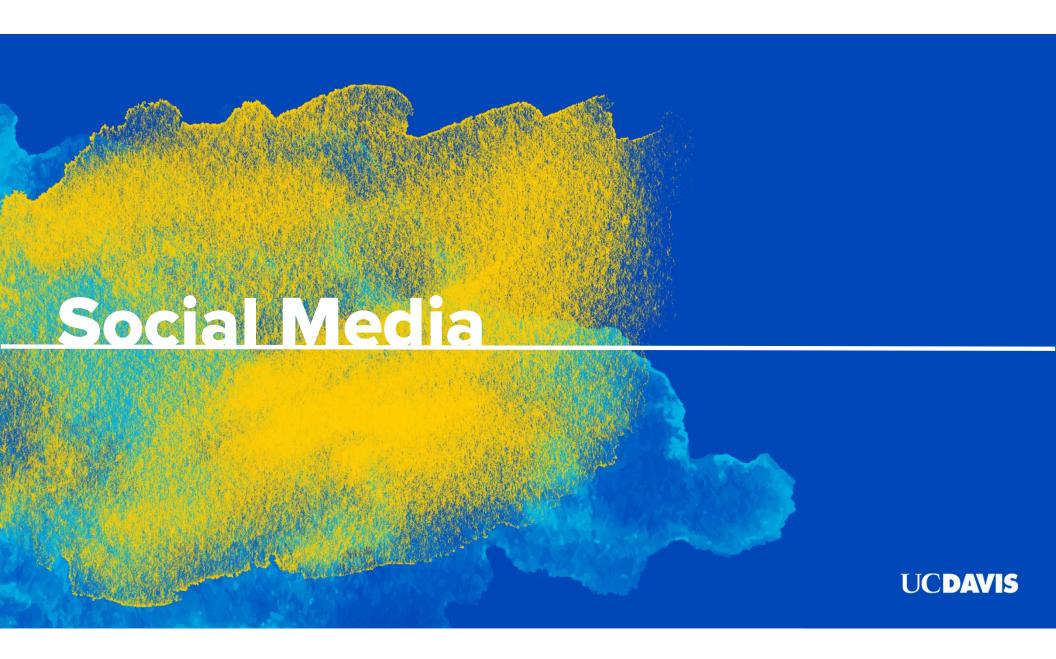


Review

- What worked?
- What didn't?
- What did you learn?
- Save the link for your portfolio/CV







Time to Chime In:

Are you using social media professionally? What platform are you using?

Drop your@handles inthe chat so everyonehere can connect!

UCDAVIS



VS



- Speak on behalf of yourself, not department/lab/program
- Words are your own and you are responsible for them
- Academic freedom
- Editorial freedom

- Voice of an organization or group of people
- Represent the work of more than just one person
- Editorial approvals
- Media contact



63% of reporters listed Twitter as the most valuable social media platform

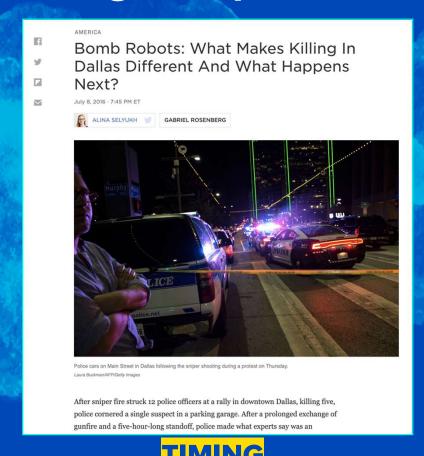
UCDAVIS

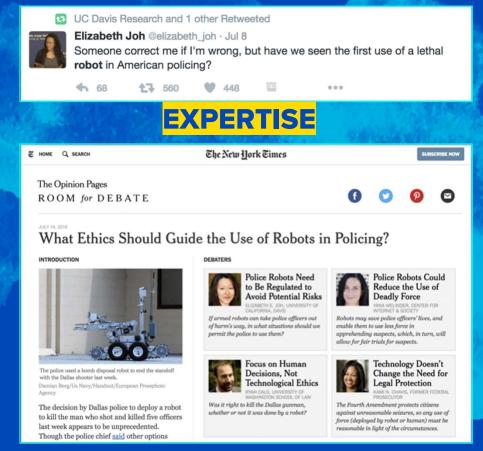
89%

of journalists surveyed use online resources (such as Twitter and Wikipedia) to find credible sources.

UCDAVIS

Timing + Expertise = Powerful Combination





Are There Risks? Of Course.

- Unwanted sexual advances
- Trolling / bullying
- Standing for something
- Being misunderstood, taken out of context
- Mansplaining or "Sealioning"
- Time suck, addictive
- No guarantee of success
- In extreme cases: doxing, stalking, death threats



The 5 Values of Good Social Media

- 1. Listen first, talk second
- 2. It's all about relationships
- 3. Be transparent and be human
- 4. Establish your credibility
- 5. Remembers, it's a journey



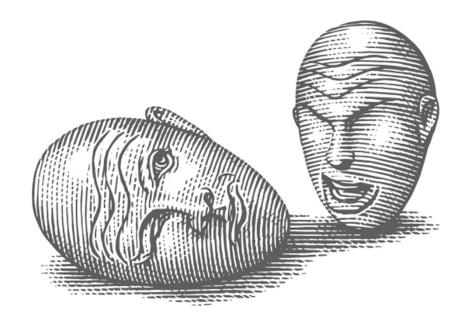




UCDAVIS

1. Good Social Media Starts with Good Listening

- Google it
- Search "natively" within social channels: Reddit, Medium, Twitter, Instagram, etc.
- Go down "the rabbit holes"
- Who is talking? What are they saying?
- Read the comments
- Set alerts!





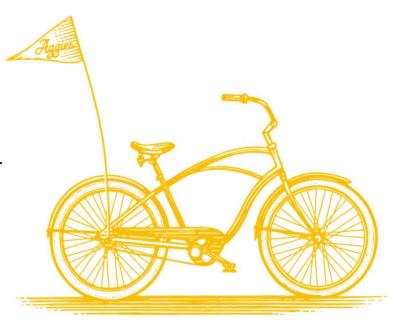
2. Establish Credibility Starting with Your Profile

- Profile and header picture
- Complete bio
 - Include hashtags and topics
 - Tag @UCDavis or others
 - Credentials and awards (Ph.D, Pew Scholar, etc)
 - Links to writing, website, bio page
- Include disclaimer → "Thoughts are my own"



3. Leverage the Privacy Settings

- Check the privacy settings regularly
- Control how you can be tagged and tagged in pictures
- Who can direct message you? Post to your timeline or not?
- You can close your account to small groups of trusted people or open it up
- The point → you get to control this





4. Your House, Your Rules

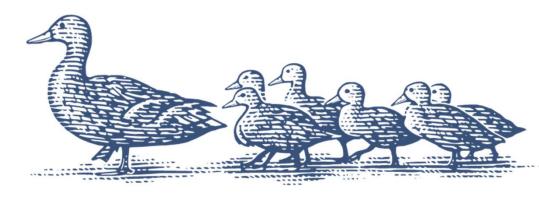
- Set boundaries that work for you
- Mute removes posts from your feed without unfriending
- Block blocks users from seeing/engaging with your content
- Report Harassers, abusers, and imposters.
- Utilize block lists





5. Build Your Support Network

- Find your people (friends, peers, mentors, and leaders online)
- Connect with people you know are <u>real</u> people
- You DON'T have to follow everyone who follows you





6. Put the **Social** in Social Media

- Follow back
- Like and share other people's content
- Acknowledge followers and following
- Leave comments and answer questions on other accounts
- Participate in hashtag movements







7. Use Hashtags and Tags

- Research hashtags before using
- Don't over hashtag
- <u>CamelCase</u> hashtags for accessibility
- Tag individuals using the @ selectively

```
#UCDavis #UC

#science #research #scicomm

#BlackInScience #NSFFunded #NSF

#ScienceTwitter #TodaylLearned

#SciencePolicy #SciPol

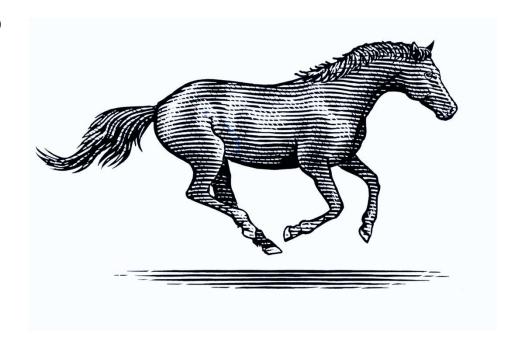
#Science4Policy #ScienceforSociety

#WomeninSTEM #WomeninScience

#HistoryOf
```

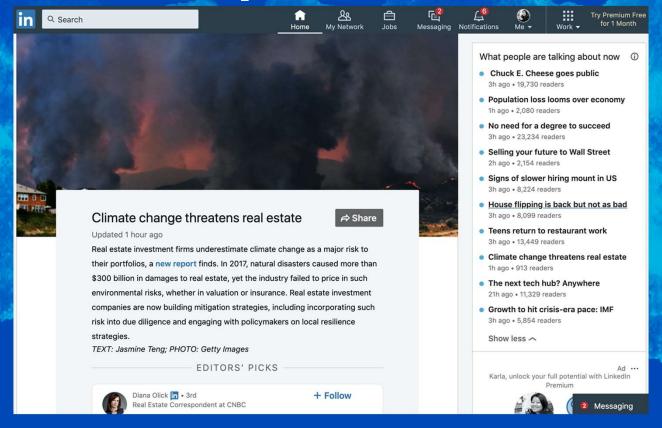
8. Share What Moves You

- Break your science/research down into snack size bites
- Thread and make series of more complex ideas
- Offer your expertise to give color on current events
- Help students!
- Share select personal passions/facts
- Use alt text where possible in any images for accessibility



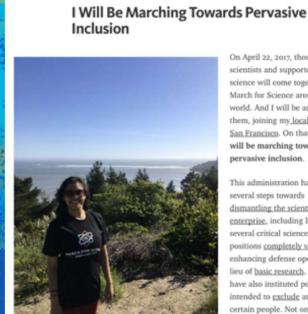


Favorite Examples





Favorite Examples



On April 22, 2017, thousands of scientists and supporters of science will come together to March for Science around the world. And I will be among them, joining my local march in San Francisco. On that day, I will be marching towards pervasive inclusion.

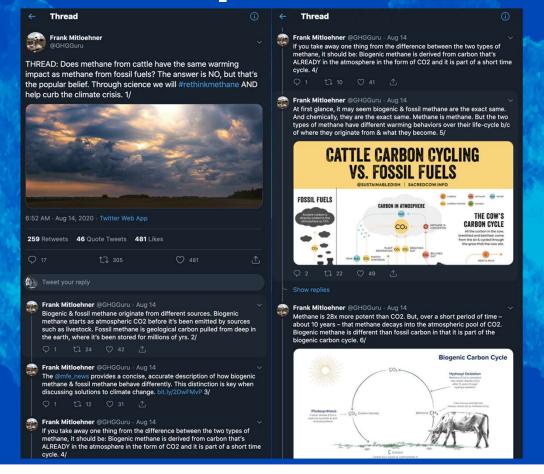
Sign in / Sign up

This administration has taken several steps towards dismantling the scientific enterprise, including leaving several critical science advisory positions completely vacant and enhancing defense operations in lieu of basic research. They have also instituted policies intended to exclude and remove certain people. Not only do these actions negatively impact federal and foreign scientists,

but they also restrict standard government services that benefit us all. However, funding for science does not guarantee ethical practices or



Favorite Examples





Questions?







- UC Davis Communications training for researchers
 https://communicationsguide.ucdavis.edu/connect-with-peers/communication-training
- News media best practices https://communicationsguide.ucdavis.edu/departments/news
- OpEd writing tips https://communicationsguide.ucdavis.edu/departments/news/writing-op-ed
- Working with News and Media Relations at UC Davis https://communicationsguide.ucdavis.edu/departments/news/editorial
- Social media at UC Davis https://communicationsguide.ucdavis.edu/departments/social-media
- Social media policy & guidelines https://communicationsguide.ucdavis.edu/departments/social-media/policy-and-guidelines
- Social media strategy guide https://communicationsguide.ucdavis.edu/departments/social-media/our-social-media-approach



Melissa Lutz Blouin

mlblouin@ucdavis.edu

530-564-2698

@FlaSciGal

Sallie Poggi

sapoggi@ucdavis.edu

530-304-3871

@SallieB

